

2026

Term 2 Learning Overview PRE-PRIMARY



Rostrata
Primary School
Co-operation • Achievement
Respect • Endeavour

English	<p>Phonics</p> <ul style="list-style-type: none">• Letters and Sounds structured synthetic phonics program, which teaches students to link letters to their sounds, sequentially building their knowledge. Teaching includes rhyming, identifying syllables and blending and segmenting sounds. Students will revise all single sounds taught in Term 1 and begin learning digraphs (eg 'qu' for queen, 'sh' for ship and 'ch' for chin). <p>Reading/Writing</p> <ul style="list-style-type: none">• Reading decodable words and tricky words based on single sounds and digraphs to be learnt (eg he, me, be, she, of, shell, such, thick)• Retelling stories orally• Concepts of print (directionality, titles, illustrations)• Exploring the concept of a sentence (expanding simple sentences with more detail eg who, what, when, where, how etc)• Learning correct formation of letters taught• Generating sentences (orally and written)• Identifying nouns, verbs and adjectives <p>Vocabulary</p> <ul style="list-style-type: none">• Structured explicit vocabulary program to understand the use of vocabulary in familiar contexts related to everyday experience, personal interest and topics taught at school
Mathematics	<p>Number and Algebra Focusing on numbers 0-10</p> <ul style="list-style-type: none">• Different ways to represent a quantity (e.g. ten frames, blocks, fingers, dice, counters and numerals)• Count collections and write numerals• Subitise collections• Identify missing numbers in counting sequences• Represent numbers on a number line• Compares and orders collections• Count forwards and backwards from different starting numbers• Solve addition and subtraction equations within 5 using concrete materials• Explore number stories and number bonds• Describe and continue patterns of objects or drawings (AB patterns)• Name left and right positions <p>Measurement and Geometry</p> <ul style="list-style-type: none">• Define and explore length<ul style="list-style-type: none">○ Indirectly and directly compare length of objects• Define and explore mass<ul style="list-style-type: none">○ Indirectly and directly compare mass of objects (e.g. hefting)• Revise 2D shapes

	<p>Statistics and Probability</p> <ul style="list-style-type: none"> • Answer yes/no questions to collect information and talk about what the answers mean to them
<p>HaSS (Humanities & Social Sciences)</p>	<p>History</p> <ul style="list-style-type: none"> • My History • What is the past? • How do people learn about the past? • What are some of the stages of life people go through as they grow? • What is a family and who are some of the people in a family? • Compare similarities between other families • How do families celebrate special events? • What are special places for families?
<p>Design Technologies</p>	<ul style="list-style-type: none"> • Exploring people who produce food (e.g. Farmers) and how plants and animal products are used • Exploring basic needs of plants and animals • Exploring materials • Designing and building an animal shelter
<p>Physical Education</p>	<ul style="list-style-type: none"> • Revision throwing, catching and fundamental movement skills. • Basketball and Soccer skills with the focus on dribbling and passing • Weekly aerobics for coordination, confidence, fitness and endurance
<p>Health</p>	<ul style="list-style-type: none"> • Mindfulness and breathing to self-regulate emotions and help with resilience using the 5 senses • Healthy eating and healthy choices • Safety at school, in the house and on the road
<p>The Arts - Music</p>	<ul style="list-style-type: none"> • Revise the concept of beat • Revise the concept of rhythm - the rhythm changes and adds interest to music • Introduce the concept of dynamics – the volume of music • Body movement skills through singing and dancing • Learning performance and audience skills through instrument practice
<p>The Arts – Visual Art</p>	<ul style="list-style-type: none"> • Exploring shape, space, line and colour • Exploring natural and manmade materials
<p>The Arts - Drama</p>	<ul style="list-style-type: none"> • Students will experiment with 2 elements of drama (voice and movement) and will be using familiar Nursery Rhymes to encourage participation, listening and responding to others within a group.
<p>Science</p>	<p>Physical Sciences</p> <ul style="list-style-type: none"> • Describe how objects move • Describe how the size, shape, material of objects or force applied influence their movement <p>Science Inquiry Skills</p>

- Make predictions based on prior knowledge and shared experiences.
- Compare and describe how size, shape, material and force applied affect movement of objects