



2026

Term 2 Learning Overview YEAR 6

<p>English</p>	<p>Spelling</p> <ul style="list-style-type: none"> • Explicit instruction in spelling focuses on phonics, word patterns and the importance of morphology (the study of word structure, including prefixes, suffixes, and meaning/root of a word) <p>Reading</p> <ul style="list-style-type: none"> • Yr5/6 Novel Study - reading, writing and discussion tasks will be complementary to the text ('Nevermoor' by Jessica Townsend). • Knowledge Unit 'Ancient Greece' – reading, writing and discussion tasks will be complementary to the text • Fluency - teacher guided and independent practice of a given passage to rehearse phrasing, pace, accuracy, intonation and expression <p>Writing</p> <ul style="list-style-type: none"> • Narrative • Explanation Report/ Discussion • Syntax and grammar - explicit instruction focusing on sentence level writing; covering sentence expansion using subordinating conjunctions <p>Speaking and Listening</p> <ul style="list-style-type: none"> • Asian Country Reports- Relating to HaSS, Geography
<p>Mathematics</p>	<p>Number and Algebra</p> <ul style="list-style-type: none"> • Fraction, decimal and percentage relationship • Using fractions to solve problems • Multiplication and division of decimal numbers by powers of ten • Multiplication and division algorithms involving decimal numbers <p>Measurement and Geometry</p> <ul style="list-style-type: none"> • Perimeter, area and volume • Angles • Geometric reasoning • Timetables <p>Statistics and Probability</p> <ul style="list-style-type: none"> • Interpreting data • Assigning probabilities <p>Problem Solving</p> <ul style="list-style-type: none"> • Expanding strategies for problem solving
<p>HaSS (Humanities & Social)</p>	<p>Geography</p>

Sciences)	<ul style="list-style-type: none"> Using geographical tools (eg a globe, atlas or digital application such as Google Earth) to identify the geographical division of Asia into North-East, South-East, South Asia and West Asia (the Middle East) Exploring the diversity of environments and types of settlement in the Asia region and discussing any patterns Investigating the differences in population size, density, life expectancy and per capita income between countries Describing the location of places in countries of the Asia region using latitude and longitude The connections Australia has with other countries and how these connections change people and places
Digital Technologies	<ul style="list-style-type: none"> Digital systems Representation of data
Design Technologies	<p>Garden</p> <ul style="list-style-type: none"> Build upon the safe use of tools and procedures in the garden Extend the understanding of skills in garden production and seasonal planting <p>Kitchen</p> <ul style="list-style-type: none"> Revising of food preparation skills in the kitchen Discussing nutritional benefits of food Developing baking techniques and introducing more complex puff pastry recipes
Italian	<ul style="list-style-type: none"> Learn about the similarities/differences in Italy and Australia – especially free time activities Learn ten common free time verbs and basic adverbs of frequency, to develop more complex sentence structures Look at the role of the ‘piazza’ in Italian daily life
Science	<p>Physical Sciences</p> <ul style="list-style-type: none"> Students examine the necessary components of an electrical circuit (load, source and conductors). Students investigate conductors and insulators and their practical use in household items. Students investigate closed circuits and how they can transform electrical energy to light, sound or kinetic energy. <p>Science Inquiry</p> <ul style="list-style-type: none"> Identify, plan and apply the elements of scientific investigations to answer questions and solve problems using equipment and materials safely and identifying potential risks
Physical Education	<ul style="list-style-type: none"> Field invasion Exploring different styles of ball movement through a variety of team

	<p>games and activities</p> <ul style="list-style-type: none"> • Using space, positioning and calling in field invasion sports to create scoring opportunities • Preparing and training for interschool winter sports and cross country
Health	<ul style="list-style-type: none"> • Protective behaviours and help-seeking strategies that can be used when students feel unsafe online • Explore strategies that promote a safe, healthy lifestyle
The Arts - Music	<ul style="list-style-type: none"> • Learn songs for assembly • Consolidation of rhythms • Accents – strong beats • Consolidation of rondo form of music – i.e: the way music is put together, the plan, the map – A, B and C are different to each other • Consolidate riff / ostinato – repeated patterns as an accompaniment in a song • Discuss composers' musical works, their purpose and the musical elements used within them • Create, improvise and perform music individually, in pairs and small groups using body percussion and instruments to demonstrate musical concepts and reflect on it <p>Concepts and skills are introduced and developed during activities involving singing, chanting, moving and playing of instruments. Students are provided with opportunities to listen to, perform and reflect on performances.</p>
The Arts – Visual Art	<ul style="list-style-type: none"> • Explore artworks from various artists and cultures that communicate viewpoints, including Aboriginal and Torres Strait Islander perspectives • Experiment with techniques and use visual elements (tone, texture, space, line, shape) to develop abstract artworks