



# 2026

## Term 2 Learning Overview YEAR 5

<p><b>English</b></p>	<p><b>Spelling</b></p> <ul style="list-style-type: none"> <li>• Explicit instruction in spelling focusing on phonics, word patterns and the importance of morphology (the study of word structure, including prefixes, suffixes, and meaning/root of a word)</li> </ul> <p><b>Reading</b></p> <ul style="list-style-type: none"> <li>• Reading, writing and discussion tasks will be implemented through the a novel study of Dirram (Yr5) and Nevermoor (Yr5/6) and a core knowledge unit on Feudal Japan</li> <li>• Fluency - teacher guided and independent practice of a given passage to rehearse phrasing, pace, accuracy, intonation and expression</li> </ul> <p><b>Writing</b></p> <ul style="list-style-type: none"> <li>• Explanatory</li> <li>• Narrative</li> <li>• Syntax and grammar - explicit instruction focusing on language conventions</li> </ul> <p><b>Speaking and Listening</b></p> <ul style="list-style-type: none"> <li>• Create and deliver a presentation of an explanation</li> </ul>
<p><b>Mathematics</b></p>	<p><b>Number and Algebra</b></p> <ul style="list-style-type: none"> <li>• Solve unknowns in multiplication and division equations</li> <li>• Fractions <ul style="list-style-type: none"> <li>- Conversion of fractions (mixed numerals &lt;----&gt; improper fractions</li> <li>- Ordering of mixed numerals, proper and improper fractions</li> <li>- Add and subtract fractions (concrete, number line, mentally)</li> <li>- Write fractions and decimals for 100's grid</li> <li>- Represent decimals to hundredths on grid</li> </ul> </li> <li>• Division - with remainders as fractions, with remainders as decimals</li> <li>• Apply distributive and associative property in multiplication</li> </ul> <p><b>Measurement and Geometry</b></p> <ul style="list-style-type: none"> <li>• Construct 3D shapes from nets</li> <li>• Sketch and construct nets of prisms and pyramids</li> </ul>

	<p><b>Statistics and Probability</b></p> <ul style="list-style-type: none"> <li>• Write survey questions using a Likert Scale</li> <li>• Interpret data in tables</li> <li>• Interpret column graphs with intervals</li> <li>• Compare outcomes of chance experiments</li> </ul>
<p><b>HaSS</b> (Humanities &amp; Social Sciences)</p>	<p><b>Civics and Citizenship</b></p> <ul style="list-style-type: none"> <li>• Key values in Australian Democracy; freedom, equality, fairness and justice</li> <li>• Key roles and responsibilities of electors and representatives</li> <li>• Key features of the electoral processes; compulsory, preferential voting and secret ballot</li> <li>• How regulations and laws affect the lives of citizens</li> <li>• The roles and responsibilities of key personnel in the legal system</li> <li>• The roles of volunteers and community groups</li> </ul>
<p><b>Digital Technologies</b></p>	<ul style="list-style-type: none"> <li>• Explore how digital systems work and how data is represented</li> <li>• Ways to stay safe online</li> <li>• The process in which information moves between digital devices</li> </ul>
<p><b>Design Technologies</b></p>	<p><b>Garden</b></p> <ul style="list-style-type: none"> <li>• Reinforce the safe use of tools and procedures in the garden</li> <li>• Reinforce the skills in garden production and seasonal planting</li> </ul> <p><b>Kitchen</b></p> <ul style="list-style-type: none"> <li>• Revising food preparation skills in the kitchen</li> <li>• Reinforcing baking techniques</li> <li>• Introducing a new puff pastry recipe</li> </ul>
<p><b>Italian</b></p>	<ul style="list-style-type: none"> <li>• Learn useful classroom objects and commands</li> <li>• Learn about places/locations and shops found around town/in the city and the significance and role they play in Italian daily life</li> <li>• Learn directions and prepositions of place</li> </ul>
<p><b>Physical Education</b></p>	<p><b>Field invasion</b></p> <ul style="list-style-type: none"> <li>• Exploring different styles of ball movement through a variety of team games and activities</li> <li>• Using space, positioning and calling in field invasion sports to create scoring opportunities</li> <li>• Preparing and training for interschool winter sports and cross country</li> </ul>
<p><b>Health</b></p>	<ul style="list-style-type: none"> <li>• Managing the physical, mental and emotional changes associated with growing up</li> </ul>

	<ul style="list-style-type: none"> <li>• Nurturing social and emotional well-being</li> </ul>
<b>The Arts - Music</b>	<ul style="list-style-type: none"> <li>• Learn songs for assembly</li> <li>• Ti-tikka, tikka-ti and minim / half note rest rhythms</li> <li>• Legato (long and smooth notes) and staccato (short and detached notes)</li> <li>• Rondo (ABACA) form of music – i.e.: the way music is put together, the plan, the map – A, B and C are different to each other</li> <li>• Riff / ostinato – repeated patterns as an accompaniment in a song</li> <li>• Discuss composers' musical works, their purpose and the musical elements used within them</li> <li>• Create, improvise and perform music individually, in pairs and small groups using body percussion and instruments to demonstrate musical concepts and reflect on it</li> </ul> <p>Concepts and skills are introduced and developed during activities involving singing, chanting, moving and playing of instruments. Students are provided with opportunities to listen to, perform and reflect on performances.</p>
<b>The Arts – Visual Art</b>	<ul style="list-style-type: none"> <li>• Explore how artists, including Aboriginal and Torres Strait Islander artists, communicate ideas, beliefs and viewpoints</li> <li>• Experiment with techniques and use visual elements (tone, texture, space, form) to develop abstract artworks with increasing complexity</li> </ul>
<b>Science</b>	<p><b>Physical Sciences</b></p> <ul style="list-style-type: none"> <li>• Light from a source forms shadows and can be absorbed, reflected and refracted.</li> <li>• Students explore how light travels in straight lines and causes shadows.</li> <li>• Students investigate how we see light and colours.</li> </ul> <p><b>Science Inquiry</b></p> <ul style="list-style-type: none"> <li>• Identify, plan and apply the elements of scientific investigations to answer questions and solve problems using equipment and materials safely and identifying potential risks</li> </ul>