



# 2026

## Term 2 Learning Overview YEAR 2

<b>English</b>	<p><b>Phonics</b></p> <ul style="list-style-type: none"><li>Letters and Sounds structured synthetic phonics program, which teaches students to link letters to their sounds, sequentially building their knowledge. Explicit teaching includes rhyming, identifying syllables and blending and segmenting sounds.</li></ul> <p><b>Reading</b></p> <ul style="list-style-type: none"><li>Ancient China</li><li>The Iron Man (Year 2/3)</li><li>Home readers (decodables)</li><li>Fluency – teacher guided and independent practice of a decodable text to rehearse phrasing, pace, accuracy, intonation and expression</li></ul> <p><b>Writing</b></p> <ul style="list-style-type: none"><li>Narrative</li><li>Explanation Reports</li><li>Syntax and grammar – Convert fragments to sentences, common and proper nouns, develop questions given a picture, complete sentences when using the conjunctions before, after, if, when, although, even and though</li></ul> <p><b>Speaking and Listening</b></p> <ul style="list-style-type: none"><li>Asian Country Reports - Relating to HaSS Geography</li></ul>
<b>Mathematics</b>	<p><b>Number and Algebra</b></p> <ul style="list-style-type: none"><li>Addition and subtraction strategies</li><li>Fractions – one half, one quarter and one eighth</li><li>10 times tables (grouping)</li></ul> <p><b>Measurement and Geometry</b></p> <ul style="list-style-type: none"><li>Telling time to the half hour</li><li>Clockwise and anticlockwise turns</li></ul> <p><b>Statistics and Probability</b></p> <ul style="list-style-type: none"><li>Data tables</li><li>Picture graphs</li></ul>
<b>HaSS</b> (Humanities & Social Sciences)	<p><b>Geography</b></p> <ul style="list-style-type: none"><li>Local, regional and national significant places</li><li>How people and places interconnect across Australia, Asia and the world</li></ul>

	<ul style="list-style-type: none"> <li>• How Aboriginal and Torres Strait Islander peoples connect to country</li> </ul>
<b>Design Technologies</b>	<ul style="list-style-type: none"> <li>• Explore how products, services, and environments meet everyday needs</li> <li>• Develop design ideas using drawings and labels, and evaluate what went well and what can be improved</li> </ul>
<b>Italian</b>	<ul style="list-style-type: none"> <li>• Introductions (Mi chiamo..)</li> <li>• Italian names (grammar/cultural)</li> <li>• Grammar: Masculine / Feminine</li> <li>• Days of the Week</li> <li>• Revise numbers to 20, Colours in Italian</li> </ul>
<b>Physical Education</b>	<p><b>Dribbling skills</b></p> <ul style="list-style-type: none"> <li>• Students will develop and strengthen object manipulation skills by dribbling with their feet, hands and stick, through experimental play and small games.</li> </ul>
<b>Health</b>	<ul style="list-style-type: none"> <li>• Develop knowledge of big and small problems, and how to correctly respond to them</li> <li>• Develop skills to respond correctly to an emergency and make a 000 call</li> </ul>
<b>The Arts - Music</b>	<ul style="list-style-type: none"> <li>• Revise the concept of beat</li> <li>• Expand knowledge of the concept of rhythm – introduce the terminology and notation for time signatures</li> <li>• Expand knowledge of the concept dynamics – introduce the dynamics pianissimo and fortissimo</li> <li>• Develop performance skills through singing and dancing in school and term songs</li> <li>• Continue to explore music recording application GarageBand</li> </ul>
<b>The Arts – Visual Art</b>	<ul style="list-style-type: none"> <li>• Explore and experiment with line, shape, colour and texture using a variety of materials and techniques</li> <li>• Explore artworks and symbols from Aboriginal and Torres Strait Islander cultures, focusing on storytelling and connection to place</li> </ul>
<b>Science</b>	<p><b>Physical Sciences</b></p> <ul style="list-style-type: none"> <li>• Describe pushes and pulls in terms of strength and direction</li> <li>• Predict the effect of these forces on objects' motion and shape</li> </ul> <p><b>Science Inquiry Skills</b></p> <ul style="list-style-type: none"> <li>• Follow steps in a guided investigation to determine how different</li> </ul>

- objects move when pushed or pulled
- using graphic organisers to record observations