



# 2026

## Term 2 Learning Overview KINDY

<p><b>English</b></p>	<p><b>Phonics</b></p> <ul style="list-style-type: none"><li>• Play based introduction to the Letters and Sounds structured synthetic phonics program, including phonological awareness and oral blending using games with puppets, instruments, and storytelling.</li><li>• Heggerty Phonological Awareness Program</li><li>• Syntax (how words can be arranged to create well-formed sentences)</li><li>• Vocabulary (Increasing the number of words they know, and during conversations)</li><li>• Name recognition</li><li>• Letter, word and sentence awareness</li><li>• Rhyming and alliteration</li><li>• Beginning to say the letter names and sounds of the alphabet</li><li>• Oral language home reading programme. Carefully selected picture books are sent home with different levelled comprehension questions once a week. This programme aims to improve each child's oral comprehension skills and increase their vocabulary. It also helps create a positive shared reading experience with their caregiver and a love of reading.</li></ul>
<p><b>Mathematics</b></p>	<ul style="list-style-type: none"><li>• Play based learning indoor and outdoor provocations set up by teachers. Provocations use lots of concrete materials, pictures, sensory textures and real-life objects to spark curiosity, creativity, and thinking allowing children to explore, consolidate learning, investigate, and create through their play and imagination.</li><li>• Singing number songs with finger puppets</li><li>• Number recognition to 10</li><li>• Counting collections to 10</li><li>• Instantly recognising the number of objects in a standard and non – standard arrangement, without counting them (subitising).</li><li>• Revise Shape recognition</li><li>• Revise Colour recognition</li><li>• Positional Language – behind, above, under, over, next to</li><li>• Creating patterns</li><li>• Numbers before and after</li><li>• Five Principles of Counting<ol style="list-style-type: none"><li>1. Each object counted once</li><li>2. Numbers said in correct order</li><li>3. Starting point and order objects counted not relevant</li><li>4. Arrangement of objects doesn't affect how many</li><li>5. The last number said tells 'how many' in the whole collection</li></ol></li></ul>

<p><b>Science</b></p>	<ul style="list-style-type: none"> <li>• Learning about our environment which includes the 4 seasons and the corresponding Aboriginal seasons</li> <li>• Learning about how plants and animals adapt to changing seasons</li> <li>• Discussing ways, we can help improve our environment by recycling and water conservation including how the water cycle works</li> </ul>
<p><b>Health</b></p>	<ul style="list-style-type: none"> <li>• Learning and exploring through play provocations in our home corner environments</li> <li>• Caring for our teeth</li> <li>• Learning to make special connections with other people</li> <li>• Washing hands and independent toileting</li> <li>• Learning to follow school expectations to keep everyone safe and healthy at school</li> </ul>
<p><b>Fundamental Movement Skills</b></p>	<p><b>Fine Motor Development</b></p> <ul style="list-style-type: none"> <li>• Play based provocations with real life objects and sensory materials to improve fine motor development. This includes dressing and undressing dolls, using tongs to pick up small objects, manipulating playdough, painting and singing finger songs. The development of fine motor skills helps children to develop the finger strength to hold a pencil correctly, get dressed independently and zip up lunch boxes and school bags independently. These are important life skills.</li> <li>• Writing your name</li> <li>• Holding a pencil</li> <li>• Playing with playdough to improve finger strength</li> <li>• Holding and cutting with scissors</li> </ul> <p><b>Gross Motor Development</b></p> <ul style="list-style-type: none"> <li>• Playing outdoor games</li> <li>• Playing on the outdoor playground</li> <li>• Jumping with our feet together</li> <li>• Learning to balance and hop on one foot</li> <li>• Develop leaping and skipping skills</li> <li>• Develop ball skills of bouncing, throwing and catching</li> <li>• Develop core strength through climbing and hanging</li> </ul>
<p><b>Arts - Music</b></p>	<ul style="list-style-type: none"> <li>• Playing with and exploring sounds with musical instruments and copying beats</li> <li>• Listening to instruments and matching sounds</li> <li>• Singing songs with body actions (Moving on with Literacy Program)</li> <li>• Singing nursery rhymes</li> <li>• Learning new songs including songs with body percussion</li> </ul>