

2026

Term 1 Learning Overview YEAR 2

<p>English</p>	<p>Phonics</p> <ul style="list-style-type: none"> Letters and Sounds structured synthetic phonics program, which teaches students to link letters to their sounds, sequentially building their knowledge. Explicit teaching includes rhyming, identifying syllables and blending and segmenting sounds. <p>Reading</p> <ul style="list-style-type: none"> Knowledge Unit - to develop specific vocabulary and background knowledge (Yr 2 Natural Disasters) (Yr 2/3 Uluru) (Yr 1/2 Mesopotamia) Home readers (decodables) Fluency – teacher guided and independent practice of a decodable text to rehearse phrasing, pace, accuracy, intonation and expression <p>Writing</p> <ul style="list-style-type: none"> Narrative Poetry Syntax and grammar – explicit instruction focusing on sentence types, boundary punctuation (eg. full stops and capital letters), expanding sentences, adjectives, adverbs, sentence stems using because, but and so <p>Speaking and Listening</p> <ul style="list-style-type: none"> Personalities of the week
<p>Mathematics</p>	<p>Number and Algebra</p> <ul style="list-style-type: none"> Place value – represent and compare three digit numbers Addition and subtraction within 100 <p>Measurement and Geometry</p> <ul style="list-style-type: none"> Using a calendar 2D shapes Time Measuring length <p>Statistics and Probability</p> <ul style="list-style-type: none"> Collecting data using a list and creating data tables and picture graphs

<p>HaSS (Humanities & Social Sciences)</p>	<p>Geography</p> <ul style="list-style-type: none"> • Continents and oceans • Local, regional and national places • How Aboriginal and Torres Strait Islander peoples connect to country
<p>Design Technologies</p>	<ul style="list-style-type: none"> • Explore how products, services, and environments meet everyday needs • Develop design ideas using drawings and labels • Hands-on project - create a simple product using paper, cardboard, or recycled materials • Evaluate what went well and what can be improved
<p>Italian</p>	<ul style="list-style-type: none"> • Italian phonics • Greetings – salutations • Numbers to 10 • Colours in Italian • Cultural events - Carnevale, Easter
<p>Physical Education</p>	<p>Throwing and Catching</p> <ul style="list-style-type: none"> • Developing and implementing the skills of overarm throwing, underarm throwing and catching in a variety of engaging games and activities
<p>Health</p>	<ul style="list-style-type: none"> • Development of knowledge and implementation of road safety • Use of posters and advertisement to pass on information about safety • Road safety includes passenger, pedestrian and bike safety
<p>The Arts - Music</p>	<ul style="list-style-type: none"> • Revise the concept of beat • Expand knowledge of the concept of rhythm – introduce the terminology and notation for minims and semibreves • Develop performance skills through singing and dancing in school and term songs • Introduce and explore music recording application GarageBand
<p>The Arts – Visual Art</p>	<ul style="list-style-type: none"> • Review colour wheel: Primary/Secondary colours. Explore warm and cool colours and their effects. • Discuss how artists can express emotions and ideas using colour • Experiment with line patterns

Science

Earth and Space Sciences

- Exploring the rotation of Earth and the revolution of Earth around the Sun
- Recognise that the solar system contains celestial objects, such as planets moons, asteroids and the Sun

Science Inquiry

- Communicate information using everyday and scientific vocabulary