



2026

Term 1 Learning Overview YEAR 1

English	<p>Phonics</p> <ul style="list-style-type: none">Letters and Sounds structured synthetic phonics program, which teaches students to link letters to their sounds, sequentially building their knowledge. Explicit teaching includes rhyming, identifying syllables and blending and segmenting sounds. <p>Reading</p> <ul style="list-style-type: none">Knowledge Unit – to develop specific vocabulary and background knowledge (Fables)Home readers (decodables)Fluency – teacher guided and independent practice of a decodable text to rehearse phrasing, pace, accuracy, intonation and expression <p>Writing</p> <ul style="list-style-type: none">NarrativesDescriptive writingSyntax and Grammar – explicit instruction focussing on parts of speech and boundary punctuation such as capital letters and full stops
Mathematics	<p>Number and Algebra</p> <ul style="list-style-type: none">Representing numbers to 20Number bondsAddition and subtraction to 10Continue patterns (AB, ABC, ABBA etc) <p>Measurement & Geometry</p> <ul style="list-style-type: none">2D shape and 3D objects <p>Statistics & Probability</p> <ul style="list-style-type: none">Tallies and picture graphs
HaSS (Humanities & Social Sciences)	<p>Geography</p> <ul style="list-style-type: none">Weather and seasonsFeatures of places – natural, constructed, managed
Design Technologies	<ul style="list-style-type: none">Explore how plants and animals are grown for food, clothing and shelterExplore how food can be selected and prepared for healthy eatingDesign a healthy menu

<p>Health</p>	<ul style="list-style-type: none"> • Development of knowledge about healthy habits and how to implement them • Healthy habits include sleep, exercise, good food choices, screen time, hygiene, communication and play
<p>Physical Education</p>	<ul style="list-style-type: none"> • Fundamental movement skills in fun, engaging lessons choreographed to music that aim to improve coordination, confidence, increase fitness, practise following instructions and encourage teamwork • Weekly aerobics, like with the former, but also to help with crossing the midline, strengthen balance and increase endurance
<p>The Arts - Music</p>	<ul style="list-style-type: none"> • Continue to learn the concept of beat • Expand knowledge of the concept of rhythm - learn rhythm patterns and notation • Body movement skills through singing and dancing
<p>The Arts – Visual Art</p>	<ul style="list-style-type: none"> • Identify and mix primary and secondary colours • Explore different line types and patterns • Discuss how artists can express emotions and ideas using line and colour
<p>Science</p>	<p>Earth and Space Sciences</p> <ul style="list-style-type: none"> • Exploring water as a natural resource that comes from a range of sources and the water cycle • Describing how water is used by people, plants and animals <p>Science Inquiry</p> <ul style="list-style-type: none"> • Asking questions, such as "What will happen if there is not enough rain?" • Making predictions, such as if we continuously boil water, the amount of water will decrease.