



2026

Term 1 Learning Overview PRE-PRIMARY

English	<p>Phonics</p> <ul style="list-style-type: none">• Letters and Sounds structured synthetic phonics program, which teaches students to link letters to their sounds, sequentially building their knowledge. Teaching includes rhyming, identifying syllables and blending and segmenting sounds. <p>Reading/Writing</p> <ul style="list-style-type: none">• Reading decodable words based on single sounds learnt (eg at, it, sit, am, pin, sock, pack)• Retelling stories orally• Concepts of print (directionality, titles, illustrations)• Exploring the concept of a sentence• Printing letters taught• Mark making• Generating sentences (orally and written)• Identifying nouns and verbs <p>Vocabulary</p> <ul style="list-style-type: none">• Structured explicit vocabulary program to understand the use of vocabulary in familiar contexts related to everyday experience, personal interest and topics taught at school
Mathematics	<p>Number and Algebra</p> <ul style="list-style-type: none">• More/less within 3• Subitise collections to 5• Oral counting to 10 / more or less to 5• Count collections and match to numeral 0-5• Read numbers and represent numbers to 5• Number bonds and number stories 0-6 <p>Measurement and Geometry</p> <ul style="list-style-type: none">• Exploring and naming 2D shapes• Sorting 2D shapes• Exploring duration and sequence
HaSS (Humanities & Social Sciences)	<p>History</p> <ul style="list-style-type: none">• My History• What is the past?• How do people learn about the past?• What are some of the stages of life people go through as they grow?• What is a family and who are some of the people in a family?• How do families celebrate special events?• What are special places for families?

Design Technologies	<ul style="list-style-type: none"> • Exploring people who produce and how plants and animal products are used • Exploring basic needs of plants and animals • Exploring materials • Designing and building an animal shelter
Physical Education	<ul style="list-style-type: none"> • Fundamental movement skills in fun, engaging lessons choreographed to music that aim to improve coordination, confidence, increase fitness, practise following instructions and encourage teamwork • Weekly aerobics, like with the former, but also to help with crossing the midline, strengthen balance and increase endurance
Health	<ul style="list-style-type: none"> • Mindfulness, breathing, movement with Yoga poses, stretching and relaxation, all aimed to help children learn to self-regulate their emotions and show resilience
The Arts - Music	<ul style="list-style-type: none"> • Introduce the concept of beat • Introduce the concept of rhythm - the rhythm changes and adds interest to music • Body movement skills through singing and dancing
The Arts – Visual Art	<ul style="list-style-type: none"> • Exploring shape, space, line and colour • Exploring natural and man-made materials
The Arts - Drama	<ul style="list-style-type: none"> • Students will experiment with two elements of drama (voice and movement) and will be using simple stories to encourage participation and response
Science	<p>Earth & Space Sciences</p> <ul style="list-style-type: none"> • Explore daily changes such as temperature and rain, and seasonal changes such as flowering and fruiting • Explore how these changes affect our local community and the world around us <p>Science Inquiry</p> <ul style="list-style-type: none"> • Ask questions and make predictions based on prior knowledge and shared experiences