



2026

Term 1 Learning Overview KINDY

English	<p>Phonics</p> <ul style="list-style-type: none">• Play based introduction to the Letters and Sounds structured synthetic phonics program, including phonological awareness and oral blending using games with puppets, instruments, and storytelling• Heggerty Phonological Awareness Program• Syntax (how words can be arranged to create well-formed sentences)• Vocabulary (increasing the number of words they know, and during conversations)• Name recognition• Letter, word and sentence awareness
Mathematics	<ul style="list-style-type: none">• Play based learning indoor and outdoor provocations set up by teachers. Provocations use lots of concrete materials, pictures, sensory textures and real-life objects to spark curiosity, creativity and thinking allowing children to explore, consolidate learning, investigate, and create through their play and imagination.• Singing number songs with finger puppets• Number recognition to 5• Counting collections to 5• Instantly recognising the number of objects in a standard and non – standard arrangement, without counting them (subitising)• Shape recognition• Colour recognition• Positional Language – behind, above, under, over, next to
Science	<ul style="list-style-type: none">• Learning through play and exploration in home corners and classroom provocations such as the dentist, doctor surgery, playing with Mr Potato Heads and painting self portraits• Self/Body• Five senses
Health	<ul style="list-style-type: none">• Learning and exploring through play provocations such as sorting healthy foods and non-healthy foods. Eating the colours of the rainbow by using a variety of fruit and vegetables• Caring for our teeth• Eating healthy food• Washing hands and independent toileting• Being a kind friend• I am special and unique

<p style="text-align: center;">Fundamental Movement Skills</p>	<p>Fine Motor Development</p> <ul style="list-style-type: none"> • Play based provocations with real life objects and sensory materials to improve fine motor development. This includes dressing and undressing dolls, using tongs to pick up small objects, manipulating playdough, painting and singing finger songs. The development of fine motor skills helps children to develop the finger strength to hold a pencil correctly, get dressed independently and zip up lunch boxes and school bags independently. These are important life skills. • Writing your name • Holding a pencil • Playing with playdough to improve finger strength • Holding and cutting with scissors <p>Gross Motor Development</p> <ul style="list-style-type: none"> • Playing outdoor games with parachutes and ribbons • Playing on the outdoor playground • Balance on one foot • Ways of walking – forwards, backwards, heel to toe, sidestep • Develop core strength through climbing and hanging
<p style="text-align: center;">Arts - Music</p>	<ul style="list-style-type: none"> • Playing with and exploring sounds with musical instruments and copying beats • Listening to instruments and matching sounds • Singing songs with body actions (moving on with Literacy Program) • Singing nursery rhymes